

**DIRECTIONS**

This section of the test is 71 items, which you will work in this booklet. Mark the correct answer as directed by your teacher. You may use a calculator that has been approved by your teacher. Only your test booklet and calculator may be used; no other materials should be on your desk.

1 Find the value of  $5 + 8 \cdot 2 \div 4 - 11$ .  $\rightarrow 5 + 16 \div 4 - 11 \rightarrow 5 + 4 - 11 \rightarrow 9 - 11 \rightarrow -2$

- A.  $-\frac{23}{4}$       B.  $-\frac{11}{2}$       C. 2      D. -2

2 Evaluate  $(a - y)^2 + 2y^3$  if  $a = 2$  and  $y = -3$ .  $\rightarrow (2 - (-3))^2 + 2(-3)^3 = (2+3)^2 + 2(-27)$

- A. -29      B. 43      C. 79      D. -8

$= 5^2 - 54$   
 $= 25 - 54$   
 $= -29$

3 Name all the sets of numbers to which -28 belong.

- A. integers      B. integers and reals  
 C. integers      D. integers, rationals, reals

4 Name the property illustrated in the equation  $5n + (3t + 8n) = (5n + 3t) + 8n$

- A. associative property of addition  $\rightarrow ( )$  Move  
 B. inverse property of addition  $\rightarrow a + (-a) = 0 \rightarrow$  opposites added  
 C. distributive  $\rightarrow 3(x+2) \rightarrow 3x + 3 \cdot 2$   
 D. commutative property of addition  $\rightarrow$  the order changes  $4 + 3 + 2 = 4 + 2 + 3$

5 Simplify  $\frac{1}{3}(6x + 9) - 4(3x - 2)$ .  $2x + 3 - 12x + 8 \rightarrow -10x + 11$

- A.  $-10x + 11$       B.  $6x + 35$       C.  $-6x + 17$       D.  $-2x + \frac{17}{3}$

Pat's score on six weekly quizzes are 10, 8, 7, 9, 10, and 10.

6 What is the mode of the data? *Most common #*

- A. 8                      B. 9                      C. 9.5                      **D. 10**

7 What is the median of the data? *Middle # in order*

7, 8, 9, 10, 10, 10

$$\frac{9+10}{2} = 9.5$$

- A. 8                      B. 9                      **C. 9.5**                      D. 10

8 What is the mean of the data? *Average*  $\frac{10+8+7+9+10+10}{6} = 9$

- A. 8.5                      **B. 9**                      C. 9.5                      D. 10

Solve each equation.

9  $\frac{5}{2} \cdot \frac{2}{8} y = \frac{3}{14} \cdot \frac{5}{2} \rightarrow y = \frac{15}{28}$

- A.  $\frac{28}{15}$                       B.  $\frac{35}{3}$                       C.  $\frac{3}{35}$                       **D.  $\frac{15}{28}$**

10  $3(5x-1) = 3x+3 \rightarrow 15x-3 = 3x+3$   
 $-3x+3 \quad -3x+3$

$\rightarrow 12x = 6$   
 $\frac{12x}{12} = \frac{6}{12}$

$x = \frac{6}{12}$   
 $x = \frac{1}{2}$

- A.  $\frac{1}{2}$**                       B. 2                      C. -2                      D.  $-\frac{1}{2}$

11  $\frac{3|x-5|}{3} = \frac{12}{3}$

$|x-5| = 4$

$x-5 = 4$  AND  $x-5 = -4$   
 $x = 9$

$x = 1$

- A. 9                      B. 1                      **C. 1, 9**                      D.  $\emptyset$

12  $|y-8| + 6 = 15$   
 $-6 \quad -6$

$|y-8| = 9$

$y-8 = 9$   
 $y = 17$

$y-8 = -9$   
 $y = -1$

- A. 17                      B. -1                      **C. 17, -1**                      D.  $\emptyset$

Solve each inequality.

13  $-3(r-11) + 15 \geq 9$   $-3r + 33 + 15 \geq 9 \rightarrow -3r + 48 \geq 9$   $-3r \leq -39$   $r \leq 13$  *FLIP*

A.  $\{r \leq 13\}$       B.  $\{r \geq 13\}$       C.  $\{r \leq -13\}$       D.  $\{r \geq -13\}$

14  $|3w - 7| \leq 2$   $3w - 7 \leq 2$   $3w - 7 \geq -2$  *FLIP*

$3w \leq 9$   $3w \geq 5$   $w \leq 3$   $w \geq 5/3$   $\rightarrow 5/3 \leq w \leq 3$

A.  $\{ \frac{5}{3} \leq w \leq 3 \}$       B.  $\{-3 \leq w \leq 3\}$

C.  $\{w \leq 3\}$       D.  $\{\text{all reals}\}$

15 Which of the following is the solution set of  $2x - 5 \leq 10$  or  $33 - 4x > 5$ ? *FLIP*

$2x \leq 15$   $-4x \geq -28$   $x \leq 15/2$   $x \leq 7$

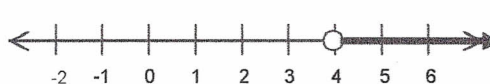
A.  $\{x \leq \frac{15}{2} \text{ or } x < 7\}$       B.  $\{7 < x \leq \frac{15}{2}\}$


C.  $\{\text{all reals}\}$       D.  $\{\emptyset\}$


*The best answer is actually  $x \leq 15/2$*


16 Identify the graph of  $8.5 > 6.1 + .6y$ . *open*

$2.4 > 0.6y$   $4 > y \rightarrow y < 4$

A. 

B. 

C. 

D. 

17 Give the domain of  $h = \{(0, 0), (1, 1), (2, 0)\}$ , and tell if  $h$  is a function. *x values*  $\rightarrow$  if  $x$ 's do not repeat

A.  $\{0, 1, 0\}$ ;  $h$  is a function      B.  $\{0, 1, 0\}$ ;  $h$  is not a function

C.  $\{0, 1, 2\}$ ;  $h$  is a function      D.  $\{0, 1, 2\}$ ;  $h$  is not a function

18 If  $f(x) = x^2 - 2x - 2$ , find  $f(-3)$ .  $f(-3) = (-3)^2 - 2(-3) - 2 = 9 + 6 - 2 = 15 - 2 = 13$

A. 1      B. -13      C. -5      D. 13

19 Which equation is a linear equation?

- A.  $3x - 2y = 5$       B.  $y = x^2 - 3x + 1$       C.  $xy = 60$       D.  $x = y^2 + 1$
- Handwritten: "NOT Linear" with arrows pointing to B and C.*

20 Write  $3y + 5x + 1 = 0$  in standard form  $\rightarrow Ax + By = C$

- A.  $5x + 3y = -1$       B.  $5x + 3y + 1 = 0$       C.  $3y = -5x - 1$       D.  $y = -\frac{5}{3}x - \frac{1}{3}$
- Handwritten: "x & y same side No dec or frac. A must be pos."*

21 What is the slope of the line whose equation is  $2x = 4 - y$ ?

- A. 1      B. 2      C. -2      D. -1
- Handwritten: "2x - 4 = -y mult by -1 -2x + 4 = y y = -2x + 4 y = mx + b Slope y-int."*

22 What is the y-intercept of the line whose equation is  $5y = 7x - 1$ ?

- A.  $-\frac{1}{5}$       B.  $\frac{1}{5}$       C. 1      D. -1
- Handwritten: "y = 7/5x - 1/5 -> y-int."*

23 What is the x-intercept of the line whose equation is  $y = -2x + 1$

- A. 1      B.  $-\frac{1}{2}$       C.  $\frac{1}{2}$       D. -1
- Handwritten: "Subst. zero for y & solve for x 0 = -2x + 1 -1 = -2x -1 = -2x -2 x = 1/2 This is the pt. (1/2, 0)"*

24 What is the slope of the line passing through  $(0, 2)$  and  $(8, 8)$ ?

- A. 8      B.  $\frac{3}{4}$       C.  $-\frac{3}{4}$       D. -8
- Handwritten: "x1 y1 x2 y2 m = (y2 - y1) / (x2 - x1) = (8 - 2) / (8 - 0) = 6/8 = 3/4"*

25 What is the standard form of the equation for a line that passes through  $(0, 7)$  and that has a slope of  $-\frac{4}{5}$ ?

- A.  $5y - 35 = -4x$       B.  $y - 7 = -\frac{4}{5}x$       C.  $-\frac{4}{5}x + y = 7$       D.  $4x + 5y = 35$
- Handwritten: "Point-slope form y - y1 = m(x - x1) y - 7 = -4/5(x - 0) y - 7 = -4/5x y = -4/5x + 7 mult by 5 5y = -4x + 35 add 4x 4x + 5y = 35"*



26 What is the slope-intercept form for the equation of a line that passes through  $(0, 0)$  and is parallel to a line whose equation is  $2x + 3y = 6$ ?   
 Need slope from here. Solve for y.  $x_1, y_1$   
Same slope

A.  $2x + 3y = 0$     B.  $3y = 2x$     C.  $y = \frac{2}{3}x$     **D.  $y = -\frac{2}{3}x$**

$3y = -2x + 6$      $m = -2/3$  use  $(0,0)$      $y - 0 = -\frac{2}{3}(x - 0)$      $y = -\frac{2}{3}x$

27 For which pair of equations are the lines perpendicular? Slopes are opposite reciprocals

A.  $y = 2x - 5$  and  $y = 2x + 5$  Same m - parallel

B.  $y = \frac{1}{2}x + 1$  and  $y = 2x + 5$  reciprocals

C.  $y = -2x + 1$  and  $y = 2x - 5$  opposite m

**D.  $y = -2x + 1$  and  $y = \frac{1}{2}x + 1$**  opposite reciprocals

Find the slope-intercept form for each graph described.

28 Slope = -4 and passes through  $(-3, 0)$ .  $x_1, y_1$   
use pt.-slope form 1st  $y - y_1 = m(x - x_1)$

A.  $y = 4x - 3$     B.  $y = -4x$     C.  $x - \frac{1}{4}y = 3$     **D.  $y = -4x - 12$**

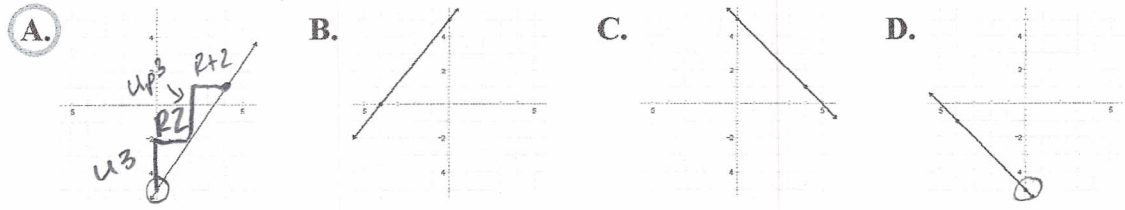
$y - 0 = -4(x + 3)$   
 $y = -4x - 12$

29 Passes through  $(5, -2)$  and  $(10, 1)$ .  $x_1, y_1$   
Find slope 1st then Pt-slope form (pick either point given)

A.  $y = 5x - 3$     **B.  $y = \frac{3}{5}x - 5$**     C.  $y = -5x - 3$     D.  $y = -\frac{1}{5}x - 3$

$m = \frac{1 - (-2)}{10 - 5} = \frac{3}{5}$      $y - 1 = \frac{3}{5}(x - 10)$      $y - 1 = \frac{3}{5}x - 6$      $y = \frac{3}{5}x - 5$

30 Find the graph of  $3x - 2y = 10$ . Solve for y 1st



$-2y = -3x + 10$   
 $\frac{-2y}{-2} = \frac{-3x}{-2} + \frac{10}{-2}$   
 $y = \frac{3}{2}x - 5$

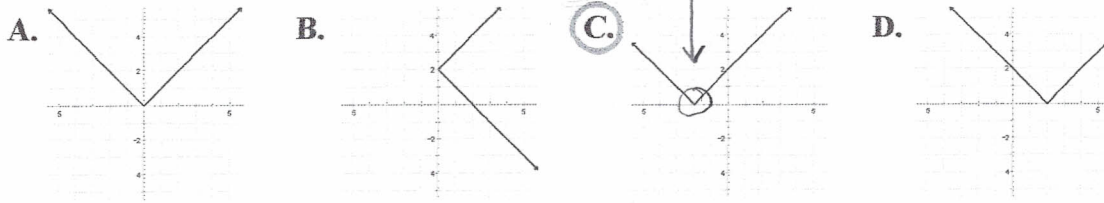
$y$ -int  $\rightarrow$  Plot 1st, then use slope  $m = \frac{3}{2}$   $\frac{UP3}{R+2}$  From the inter. of  $y = -5$

31 Find the graph of  $y = |x + 2|$ .

abs. values are V-shaped

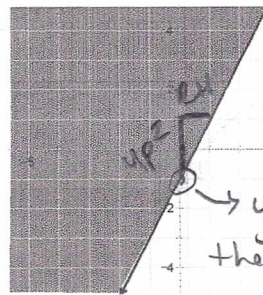
$x + 2 = 0$

$x = -2 \leftarrow$  vertex at  $x = -2$



32 Which inequality is graphed at the right?

- A.  $y \geq 2x - 1$
- B.  $y \leq 2x - 1$
- C.  $y > 2x - 1$
- D.  $y < 2x - 1$



Solid line  $\leq$  or  $\geq$   
Shaded above the line  $\rightarrow \geq$

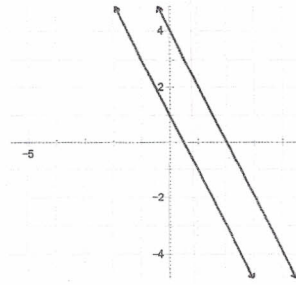
$y$ -intercept  $y = -1$   
then look at slope

$m$  is  $\frac{\Delta y}{\Delta x} = \frac{2}{1}$

33 Which of the following systems is shown in the graph below?

- A.  $y + 2x = -4$   
 $y - 2x = 1$
- B.  $y + 2x = 4$   
 $y + 2x = 1$
- C.  $y - 2x = 4$   
 $y - 2x = 1$
- D.  $y - 2x = 4$   
 $y + 2x = 1$

$y = -2x + 4$   
 $y = -2x + 1$   
Same Slopes



$\rightarrow$  Since the lines are parallel, solve all equations for  $y$  & look for slopes that are the same.  
• If the lines were perpendicular, look for slopes that are opposite reciprocals.

34 Which expression can be substituted for  $y$  in the top equation of the system by substitution?

- A.  $y + 1$
- B.  $1 - y$
- C.  $-\frac{2}{5}x + \frac{5}{8}$
- D.  $x - 1$

Solve the bottom equation for  $y$  to put it into the top

$5x - 2y = 8$   
 $x - y = 1$   
 $-x \quad -x$   
 $-y = -x + 1$   
 $y = x - 1$

35 You want to eliminate  $x$  by addition in the system  $3x - 2y = 4$  and  $4x + 5y = 28$ . If you multiply each side of the top equation by 4, by which number would you multiply each side of the bottom equation?

- A. 3
- B. -3
- C. 4
- D. -4

$(x4) \quad 3x - 2y = 4$   
 $4x + 5y = 28$   
 $(x-3) \quad 12x - 8y = 16$   
 $4x + 5y = 28$   
 $12x - 8y = 16$   
 $-12x - 15y = -84$   
Opposites  $\rightarrow$

To eliminate w/ addition you must make the  $x$ s opposites. Multiply the bottom by  $(-3)$ .  
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36 What is the value of y equal in the solution of the system? *eliminate x*

$$\begin{array}{r} (x-5) \quad 5x - y = 7 \\ (x-5) \quad 2x + 3y = 13 \end{array} \quad ?$$

*use elimination*

$$\begin{array}{r} 10x - 2y = 14 \\ (+) -10x - 15y = -65 \\ \hline -17y = -51 \\ \frac{-17y}{-17} = \frac{-51}{-17} \quad \boxed{y=3} \end{array}$$

A. 3      B. 2      C. -3      D. -2

37 What is the value of  $\begin{vmatrix} 8 & 9 \\ 3 & 4 \end{vmatrix}$ ? *determinant*

$$= 8 \cdot 4 - 9 \cdot 3 = 32 - 27 = \boxed{5}$$

A. 5      B. 59      C. 60      D. -5

38 Which expression represents y in the system? *cramer's rule*

$$\begin{array}{r} 3x + 2y = 9 \\ 2x - 3y = -20 \end{array}$$

*bottom*

$$x = \frac{\begin{vmatrix} 9 & 2 \\ -20 & -3 \end{vmatrix}}{\begin{vmatrix} 3 & 2 \\ 2 & -3 \end{vmatrix}} \quad y = \frac{\begin{vmatrix} 3 & 9 \\ 2 & -20 \end{vmatrix}}{\begin{vmatrix} 3 & 2 \\ 2 & -3 \end{vmatrix}}$$

A.  $\frac{\begin{vmatrix} 3 & 9 \\ 2 & -20 \\ 3 & 2 \\ 2 & -3 \end{vmatrix}}$       B.  $\frac{\begin{vmatrix} 3 & 2 \\ 2 & -3 \\ 2 & 9 \\ -3 & -20 \end{vmatrix}}$       C.  $\frac{\begin{vmatrix} 3 & -20 \\ 9 & 2 \\ 3 & 2 \\ 2 & -3 \end{vmatrix}}$       D.  $\frac{\begin{vmatrix} 9 & 3 \\ 2 & -20 \\ 3 & -3 \\ 2 & 2 \end{vmatrix}}$

39 Which system of inequalities is graphed?

A.  $y > -2$   
 $y \geq -2x + 1$

B.  $y > -2$   
 $y \leq -2x + 1$  *horizontal line*

C.  $y \geq -2$   
 $y \geq -2x + 1$

D.  $y > -2$   
 $y < -2x + 1$

*Solid line  $\leq$  or  $\geq$*   
*dashed line  $<$  or  $>$*   
*Shaded above the line  $>$  or  $\geq$*   
*Shaded below the line  $<$  or  $\leq$*

40 A feasible region has vertices at (2, 3), (5, 3), and (2, 6). The minimum value of the function  $f(x, y) = 2x - y$  for this region?

A. -2      B. 7      C. 1      D. -3

*x y    x y    x y*

$$\begin{array}{l} f(2,3) = 2(2) - 3 = 4 - 3 = 1 \\ f(5,3) = 2(5) - 3 = 10 - 3 = 7 \leftarrow \text{maximum} \\ f(2,6) = 2(2) - 6 = 4 - 6 = \boxed{-2} \text{ minimum} \end{array}$$

41 Which ordered triple is a solution of the system shown at the right?

$$\begin{array}{r} 7x - 4y + z = -11 \\ 6x + 5y - z = 0 \\ 2x - 3y + 4z = 8 \end{array}$$

*Substitute x, y, z into each equation*  
*It must work out for all 3 equations*

A. (4, 2, -1)      B. (-1, 2, 4)      C. (-1, -1, 0)      D. (2, 2, 2)

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$$\begin{array}{l} 7(-1) - 4(2) + 4 = -11 \rightarrow -7 - 8 + 4 = -11 \rightarrow -11 = -11 \\ 6(-1) + 5(2) - 4 = 0 \rightarrow -6 + 10 - 4 = 0 \rightarrow 0 = 0 \\ 2(-1) - 3(2) + 4(4) = 8 \rightarrow -2 - 6 + 16 = 8 \rightarrow 8 = 8 \end{array} \quad \left. \begin{array}{l} \rightarrow -11 = -11 \\ \rightarrow 0 = 0 \\ \rightarrow 8 = 8 \end{array} \right\} \text{all true.}$$

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- 42 What does  $x$  equal in the solution of the system at the right?  $2x + y + z = 13$  we will do in class.  
 $2x - y - 3z = -3$   
 $x + 2y + 4z = 20$
- A. 3                      B. 2                      **C. 4**                      D. 5

- 43 Name matrix  $N$  using its dimensions if  $N = \begin{bmatrix} 4 & 1 & -7 & 2 \\ 2 & 8 & 3 & 0 \end{bmatrix}$   $\begin{matrix} r1 \\ r2 \end{matrix}$   $\begin{matrix} c1 & c2 & c3 & c4 \end{matrix}$  Rows X Columns  
 $2 \times 4$
- A.  $N_{4 \times 2}$                       B.  $N_{2 \times 1}$                       **C.  $N_{2 \times 4}$**                       D.  $N_{1 \times 2}$

- 44 What are the dimensions of  $\begin{bmatrix} 2 & -1 & 6 \end{bmatrix}$ ?  $\begin{matrix} r1 \\ r2 \end{matrix}$   $1 \times 3$
- A.  $3 \times 3$                       **B.  $1 \times 3$**                       C.  $1 \times 1$                       D.  $3 \times 1$

- 45 Find  $3 \begin{bmatrix} 1 & 3 & -3 \\ 2 & -1 & 4 \end{bmatrix}$ . Mult. every # by 3  $\begin{bmatrix} 3 & 9 & -9 \\ 6 & -3 & 12 \end{bmatrix}$
- A.**  $\begin{bmatrix} 3 & 9 & -9 \\ 6 & -3 & 12 \end{bmatrix}$                       B.  $\begin{bmatrix} 1 & 3 & -3 \\ 6 & -2 & 8 \end{bmatrix}$                       C.  $\begin{bmatrix} 3 & 9 & -9 \\ 2 & -1 & 4 \end{bmatrix}$                       D.  $\begin{bmatrix} 4 & 6 & 0 \\ 5 & 2 & 7 \end{bmatrix}$

- 46 Find  $\begin{bmatrix} 2 & -3 & 4 \\ 1 & 5 & 7 \end{bmatrix} + \begin{bmatrix} 1 & 0 & 0 \\ 0 & -1 & 5 \end{bmatrix} = \begin{bmatrix} 3 & -3 & 4 \\ 1 & 4 & 12 \end{bmatrix}$   
 Dimensions must be the same.  $2 \times 3 + 2 \times 3$ . Add each cell together.
- A.  $\begin{bmatrix} 3 & -3 & 4 \\ 1 & 5 & 7 \end{bmatrix}$                       B.  $\begin{bmatrix} 2 & -3 & 4 \\ 1 & 4 & 12 \end{bmatrix}$                       **C.**  $\begin{bmatrix} 3 & -3 & 4 \\ 1 & 4 & 12 \end{bmatrix}$                       D.  $\begin{bmatrix} 2 & 0 & 0 \\ 0 & -5 & 35 \end{bmatrix}$

- 47 What is the value of  $\begin{vmatrix} 1 & 8 & -2 & 1 & 5 & 6 \\ 3 & -1 & 4 & ? & 3 & -1 \\ 2 & -3 & -1 & 2 & -3 & \end{vmatrix}$   $= 1(-1)(-1) + 8(4)(2) + (-2)(3)(-3) - (-2)(-1)(2) - (1)(4)(-3) - 8(3)(-1)$   
 $= 1 + 64 + 18 - 4 + 12 + 24 = 115$
- A. 43                      **B. 115**                      C. 51                      D. 123
- use diagonals



- 48 Find the first row of  $\begin{bmatrix} -1 & 2 \\ 3 & -4 \end{bmatrix} \cdot \begin{bmatrix} 0 & 1 \\ 2 & 0 \end{bmatrix} = \begin{bmatrix} (-1)(0) + (2)(2) & -1(1) + 2(0) \\ 3(0) + (-4)(2) & 3(1) + (-4)(0) \end{bmatrix} = \begin{bmatrix} 0+4 & -1+0 \\ 0-8 & 3-4 \end{bmatrix} = \begin{bmatrix} 4 & -1 \\ -8 & -1 \end{bmatrix}$
- A.  $[0 \ 2]$       B.  $[3 \ -4]$       C.  $[-8]$       **D.  $[4 \ -1]$**

Check dimensions  $2 \times 2 \cdot 2 \times 2 = 2 \times 2$

Mult. Rows in 1<sup>st</sup> matrix by the columns in the second.

- 49 What is the identity for a  $2 \times 2$  matrix?
- A.  $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$       B.  $\begin{bmatrix} 1 & 1 \\ 1 & 1 \end{bmatrix}$       C.  $\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$       D.  $\begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$

- 50 If  $M_{1 \times 4}$  is multiplied by  $N_{4 \times 1}$ , what are the dimensions of the product?
- A.  $4 \times 4$       B.  $1 \times 4$       **C.  $1 \times 1$**       D.  $4 \times 1$

$1 \times 4 \cdot 4 \times 1 = 1 \times 1$   
Same

- 51 What are the dimensions of the product shown at the right?
- $\begin{bmatrix} 3 & -7 & 4 \\ 5 & 8 & 9 \end{bmatrix} \cdot \begin{bmatrix} 4 & 2 \\ -1 & 9 \\ 4 & 6 \end{bmatrix}$
- A.  $2 \times 2$       B.  $2 \times 3$       C.  $3 \times 3$       D. Not defined
- $2 \times 3 \cdot 3 \times 2 = 2 \times 2$

- 52 Find the first column of the inverse of  $\begin{bmatrix} 11 & 7 \\ 3 & 2 \end{bmatrix}$ .
- A.  $\begin{bmatrix} 2 \\ -7 \end{bmatrix}$       B.  $\begin{bmatrix} -2 \\ 7 \end{bmatrix}$       **C.  $\begin{bmatrix} 2 \\ -3 \end{bmatrix}$**       D.  $\begin{bmatrix} -2 \\ 3 \end{bmatrix}$

- 53 For the set of data shown in the box-and-whisker plot, 11 is the
- 
- upper extreme - lower extreme  
 $\downarrow 22 - 11 = 11$
- A. mean      **B. range**      C. median      D. interquartile range
- $Q3 - Q1 = 18 - 13 = 5$

- 54 If the augmented matrix for a system is  $\begin{bmatrix} 2x + 1y \neq 3 \\ 3x + 2y \neq 1 \end{bmatrix}$ , What is the system of equations?
- A.  $2x + y = 3$   
 $3x + 2y = 1$       B.  $2x + 3y = 1$   
 $3x + y = 2$       C.  $3x + y = 3$   
 $x + 2y = 1$       D.  $2x - y = 3$   
 $3x - 2y = 1$

55 The augmented matrix for a system is  $\begin{bmatrix} 1 & 0 & | & 3 \\ 0 & 2 & | & 4 \end{bmatrix}$ . What is the solution?  $\xrightarrow{\hspace{2cm}}$   $\begin{cases} 1x + 0y = 3 \\ 0x + 2y = 4 \end{cases}$   $\begin{cases} x = 3 \\ y = 2 \end{cases}$

- A. (3, 4)      **B. (3, 2)**      C. (1, 2)      D. (0, 2)

56 Simplify  $\frac{12m^6t^{-5}}{15m^2t^{-2}}$ .   
 Reduce fraction      Subtract exponents       $\frac{4m^{6-2}t^{-5-(-2)}}{5} = \frac{4m^4t^{-3}}{5} = \frac{4m^4}{5t^3}$

A.  $\frac{4m^4t^3}{5}$       B.  $-\frac{3m^4}{t^3}$       **C.  $\frac{4m^4}{5t^3}$**       D.  $\frac{m^4t^3}{3}$

57 Simplify  $(7m - 8)^2$ . =  $(7m - 8)(7m - 8) = 49m^2 - 56m - 56m + 64 = 49m^2 - 112m + 64$

FOIL

A.  $49m^2 + 64$       B.  $49m^2 - 64$       **C.  $49m^2 - 112m + 64$**       D.  $49m^2 - 30m + 64$

58 Simplify  $(3w^5)(-m)^4$ . =  $(3w^5)(m^4) = 3m^4w^5$

$(-m)^4 = (-m)(-m)(-m)(-m) = m^4$

**A.  $3m^4w^5$**       B.  $-3m^4w^5$       C.  $-12m^4w^5$       D.  $-3w^5 + m^4$

59 Simplify  $\frac{a^2(r^{-3}s)^{-2}}{a^5r^3s^3}$ . =  $\frac{a^2r^6s^{-2}}{a^5r^3s^3} = a^{2-5}r^{6-3}s^{-2-3} = a^{-3}r^3s^{-5} = \frac{r^3}{a^3s^5}$

Mult. exponents      Subt. exponents      Move to denom.

A.  $\frac{1}{a^3r^4s^5}$       **B.  $\frac{r^3}{a^3s^5}$**       C.  $\frac{r^3}{a^3s}$       D.  $\frac{a^3s}{r^3}$

60 Express 86,400,000 in scientific notation.  $86,400,000 = 8.64 \times 10^7$  Big # = pos. exp.

A.  $864 \times 10^{-5}$       B.  $864 \times 10^5$       C.  $8.64 \times 10^{-7}$       **D.  $8.64 \times 10^7$**

61 Simplify  $\frac{4-2i}{7+3i}$ . Multiply by the conjugate of denom.

**A.  $\frac{11-13i}{29}$**       B.  $\frac{11-14i}{29}$       C.  $\frac{13-17i}{29}$       D.  $\frac{17-13i}{29}$

$\frac{(4-2i)(7-3i)}{(7+3i)(7-3i)} = \frac{28-12i-14i+6i^2}{49-21i+21i-9i^2} = \frac{28-26i-6}{49+9} = \frac{22-26i}{58} = \frac{11-13i}{29}$

FOIL       $i^2 = -1$

62 Simplify  $(3 - \sqrt{7})(5 + \sqrt{7})$ . =  $15 + 3\sqrt{7} - 5\sqrt{7} - 7 = 8 - 2\sqrt{7}$   
 A.  $8 + \sqrt{7}$  FOIL B.  $8 - \sqrt{7}$  C.  $8 - 2\sqrt{7}$  D.  $8 + 2\sqrt{7}$

Factor each polynomial completely. What are the factors of 20 that add to 9

63  $m^2 + 9m + 20$   
 $1 \times 20 = 20$   
 $m^2 + 4m + 5m + 20$   
 $m(m+4) + 5(m+4) = (m+5)(m+4)$   
 A.  $m(m+29)$  B.  $(m+4)(m+5)$  C.  $(m-4)(m-5)$  D. prime

64  $n^2 + 10n - 24$   
 $1 \times -24 = -24$  Factors of -24 that add to +10  
 $12 \times -2$   
 $n^2 - 2n + 12n - 24$   
 $n(n-2) + 12(n-2)$   
 $(n+12)(n-2)$   
 A.  $(n-2)(n+12)$  B.  $(n+2)(n-12)$  C.  $(n-4)(n-6)$  D.  $(n+4)(n+6)$

65  $3b^2 - 13b - 10$   
 $3 \times -10 = -30$  what are the factors of -30 that add to -13  
 $-15 \times 2$   
 $3b^2 - 15b + 2b - 10$   
 $3b(b-5) + 2(b-5)$   
 $(3b+2)(b-5)$   
 A.  $(3b+2)(b+5)$  B.  $(3b-2)(b-5)$  C.  $(3b-2)(b+5)$  D.  $(3b+2)(b-5)$

66 Simplify  $\frac{6}{4 + \sqrt{2}}$   
 Mult. by conjugate  
 $\frac{6(4 - \sqrt{2})}{(4 + \sqrt{2})(4 - \sqrt{2})} = \frac{24 - 6\sqrt{2}}{16 - 4\sqrt{2} + 4\sqrt{2} - 2} = \frac{24 - 6\sqrt{2}}{14} \div 2 = \frac{12 - 3\sqrt{2}}{7}$   
 A.  $\frac{12 - 6\sqrt{2}}{7}$  B.  $\frac{4 - \sqrt{2}}{2}$  C.  $\frac{4 - \sqrt{2}}{3}$  D.  $\frac{12 - 3\sqrt{2}}{7}$

67 Simplify  $\frac{(n-v)}{(n^2 - v^2)}$   
 Mult. by conjugate  
 $\frac{(n-v)(n^{1/2} + v^{1/2})}{(n^2 - v^2)(n^{1/2} + v^{1/2})} = \frac{n^{3/2} + nv^{1/2} - n^{1/2}v - v^{3/2}}{n - v} = \frac{n^{3/2} - v^{3/2} + nv^{1/2} - n^{1/2}v}{n - v}$   
 A.  $n^{\frac{1}{2}} + v^{\frac{1}{2}}$  B.  $n^{\frac{1}{2}} - v^{\frac{1}{2}}$  C.  $\frac{n^{\frac{3}{2}} - v^{\frac{3}{2}} + nv^{\frac{1}{2}} - n^{\frac{1}{2}}v}{n - v}$  D.  $\frac{n - 2n^{\frac{1}{2}}v^{\frac{1}{2}} + v}{n - v}$

68 Divide using long division:  $(x^4 + x^3 - 7x^2 + 13x + 4) \div (x^2 + 4x + 1)$   
 A.  $x^2 - 3x - 4 + \frac{32x + 13}{x^2 + 4x + 1}$   
 B.  $x^2 + 3x - 18 + \frac{62x + 22}{x^2 + 4x + 1}$   
 C.  $x^2 - 3x + 4$  D.  $x^2 - 3x + 4 - \frac{8}{x^2 + 4x + 1}$

Long division work:  

$$\begin{array}{r} x^2 - 3x + 4 \\ x^2 + 4x + 1 \overline{) x^4 + x^3 - 7x^2 + 13x + 4} \\ \underline{\ominus x^4 + 4x^3 + x^2} \phantom{+ 4} \\ -3x^3 - 8x^2 + 13x \phantom{+ 4} \\ \underline{\oplus 3x^3 - 12x^2 - 3x} \phantom{+ 4} \\ 4x^2 + 16x + 4 \\ \underline{\ominus 4x^2 + 16x + 4} \\ 0 \end{array}$$

69 Solve  $\sqrt[3]{x-4} - 12 = -7$   $\sqrt[3]{x-4} = 5 \rightarrow (\sqrt[3]{x-4})^3 = (5)^3 \rightarrow x-4 = 125$   
 $+12 \quad +12$   $+4 \quad +4$   $x = 129$   
 A. 19                      B. 121                      **C. 129**                      D.  $\emptyset$

70 Simplify  $(4 - 2i)^2$ .  $(4-2i)(4-2i) = 16 - 8i - 8i + 4i^2 = 16 - 16i - 4 = 12 - 16i$   
FOIL  
 A. 12                      B. 20                      **C. 12 - 16i**                      D. 20 - 16i

71 Divide using synthetic division:  $(2x^4 + 6x^3 + 5x - 6) \div (x + 2)$   
 $x+2=0$   
 $x=-2$   
**A.**  $2x^3 + 2x^2 - 4x + 13 - \frac{32}{x+2}$                       B.  $2x^2 + 2x + x - 8$   
 C.  $2x^2 + 2x + x - \frac{8}{x+2}$                       D.  $2x^3 + 2x^2 + x - \frac{8}{x+2}$

no  $x^2$  term

-2	2	6	0	5	-6
	↓	-4	-4	8	-26
	↗	2	2	-4	13
	↘	-4	-4	8	-26
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